**NQS COMPLIANCE CHECKLIST: Name of Service : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**QUALITY AREA 5: RELATIONSHIPS WITH CHILDREN**

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| GUIDANCE FOR CHILDREN OF ALL AGES AND ALL SERVICE TYPES |
| QA STANDARD ELEMENT | AVAILABLE TO SIGHT | LOCATION | NOTES | ü |
| Positive Educator toChild Interactions | Enrolment Forms with child’s individual routine, Inclusion Support Plan, EducatorsProfessional Development Table, Spontaneous | * Individual Child’s Folder/ Program
* Educators Individual File
* Daily Report/ Program
 |  |  |
|  | experiences and routines documented in the |
| 5.1.1 | Daily Report/Program |
| Positive Educator toChild Interactions | Service philosophy | * Displayed in accessible areas to families
* Family / parent handbook
* Staff/ educator handbook
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| ***Continued*** 5.1.1 |  |
| Dignity and Rights of the Child | Service Program and the Children’s Enrolment File | * Wall Presentation
* Individual child’s folder / Program
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| 5.1.2 |  |

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| Dignity and Rights of the Child***Continued*** 5.1.1 | Display the United Nations Convention on the Rights of the Child and current Program Reflections | * Displayed in Foyer area (near Program)
* Program reflection display
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| Collaborative Learning5.2.1 | Interactions with Children Policy, Behaviour Guidance Policy, Behaviour and Management Plans for individual children | * Policy Folder/Manual
* Children’s Individual Folder
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| Self Regulation5.2.2 | Behaviour Guidance Policy (Refer to: QA5-5) and evidence of communication with Families and/ or other professionals | * Program folder
* Children’s individual file
 |  |  |

 Completed by : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_