**NQS COMPLIANCE CHECKLIST: Name of Service : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**QUALITY AREA 5: RELATIONSHIPS WITH CHILDREN**

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| --- | --- | --- | --- | --- |
| GUIDANCE FOR CHILDREN OF ALL AGES AND ALL SERVICE TYPES | | | | |
| QA STANDARD ELEMENT | AVAILABLE TO SIGHT | LOCATION | NOTES | ü |
| Positive Educator to  Child Interactions | Enrolment Forms with child’s individual routine, Inclusion Support Plan, Educators  Professional Development Table, Spontaneous | * Individual Child’s Folder/ Program * Educators Individual File * Daily Report/ Program |  |  |
|  | experiences and routines documented in the |
| 5.1.1 | Daily Report/Program |
| Positive Educator to  Child Interactions | Service philosophy | * Displayed in accessible areas to families * Family / parent handbook * Staff/ educator handbook |  |  |
| ***Continued*** 5.1.1 |  |
| Dignity and Rights of the Child | Service Program and the Children’s Enrolment File | * Wall Presentation * Individual child’s folder / Program |  |  |
| 5.1.2 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Dignity and Rights of the Child  ***Continued*** 5.1.1 | Display the United Nations Convention on the Rights of the Child and current Program Reflections | * Displayed in Foyer area (near Program) * Program reflection display |  |  |
| Collaborative Learning  5.2.1 | Interactions with Children Policy, Behaviour Guidance Policy, Behaviour and Management Plans for individual children | * Policy Folder/Manual * Children’s Individual Folder |  |  |
| Self Regulation  5.2.2 | Behaviour Guidance Policy (Refer to: QA5-5) and evidence of communication with Families and/ or other professionals | * Program folder * Children’s individual file |  |  |

Completed by : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_